

ASOCIACIÓN

PROMESAS



**Promoter of Educational Methodologies for
a Sustainable and Alternative Society.**

**Partner Identification
for Erasmus+ projects**

Version 6 - January 2026

www.promesas.eu

IDENTIFICATION OF THE PROMOTER

PIC number	924265762
Organisation ID	E10042632
Promoter's legal name (national language)	Asociación PROMESAS
Acronym, if applicable	PROMESAS
National ID number, if applicable	G47738638
Legal address	C/ Nasa 2, Blq 1, Esc 3, 3B
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Region	Comunidad Valenciana
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Person authorised to legally commit the promoter (legal representative)

Title	Mr.
Family name	Quilez
First name	Javier
Position	President
Email	javi@promesas.eu

Javi Quilez is a non-formal education trainer and facilitator with more than 15 years of experience designing and delivering over 40 innovative educational projects across Europe. He is the president of Asociación Promesas, a qualified Early Childhood Education teacher, and trained in Waldorf pedagogy. Since 2005, he has facilitated more than 40 international training courses, youth exchanges, and seminars within Erasmus+ and other European programs, training over 4,000 youth leaders, educators, and facilitators. His expertise includes creative learning methodologies, experiential learning, emotional education, conflict transformation, anti-bullying strategies, game-based learning, and the design of educational games, activities, and tools referenced by universities and NGOs.

Javi is also a formador de formadores in Spain and for the Spanish Scout Movement, designing and delivering training programs for volunteers and educators at regional and national levels. Back in 2005, he began collaborating with the European Scout Region network, supporting hundreds of youth exchanges between scouts and other organizations across Europe, and helping to organize international events for more than 60,000 people. His pedagogical background enables him to effectively bridge formal, non-formal, and alternative educational approaches, empowering both individuals and groups toward social change and personal growth.

His passion and commitment are rooted in the belief that learning is a meaningful, transformative journey, one that thrives on collaboration, autonomy, and authentic discovery. Javi's approach helps participants not only to acquire knowledge, but to grow as people and as changemakers.

Website: www.javiquil.com

Instagram: www.instagram.com/javiquil Discover his vision and educational resources on his personal blog: www.javiquil.com

Learn more about non-formal education: www.javiquil.com/educacion-no-formal

Person responsible for the implementation of the Erasmus + actions (contact person)	
Title	Ms.
Family name	Soria
First name	Arantzazu
Position	Project Manager
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Aranta Soria is an educational counselor and trainer specialized in special educational needs, assessment, diagnosis, and inclusive classroom adaptation. With extensive experience in rural educational settings, she supports schools and teachers in identifying learning difficulties and developing practical strategies to ensure that every student receives appropriate educational support. Aranta is also a university lecturer in postgraduate programs on Special Education and Educational Psychology, where she trains future professionals in inclusive methodologies and psycho-pedagogical intervention. She serves as Secretary and trainer within Asociación Promesas, contributing to the design and delivery of national and European training initiatives. As a certified trainer of trainers, Aranta collaborates with different regional education authorities in Spain and at European level, developing capacity-building programs for teachers, educators, and youth workers. Her work focuses on inclusive education, diversity management, individualized learning pathways, and the translation of educational theory into real classroom practice. A committed member of the Scout movement, Aranta brings a strong background in non-formal education, experiential learning, and community-based approaches. She believes deeply in education as a tool for social inclusion and personal empowerment, helping educators to create learning environments where diversity is valued and every learner can thrive.	

PROFILE OF THE PROMOTER

Status	Private (PR)
Type	Non profit/non governmental organisation (NFP-NGO)
Activity level	National (N)

BRIEF PRESENTATION

ASOCIACION PROMESAS (Promoter of Methodologies in Education for a Sustainable and Alternative Society) has born from the initiative of a group of young people experienced in non-formal education and scouts organization from all over Spain, in order to find alternative solutions to the current situation of our European society regarding youth issues and education. After long time of experience, we trully believe that the base of our problems is EDUCATION. The pedagogical model used oftenly by educators is inappropriate to learners needs, there is lack of individualization of learning processes for learners. Furthermore, we found that there are many problems as a result of education: youth unmotivated and unclear aims where to develop and use their skills; people who doesn't know how to turn ideas into actions and sometimes unknowing their own capabilities, skills, limits, opportunities and dreams.

Since 24th december 2014, Asociación Promesas is a platform where to work for and with the citizens, through the implementation of different activities and projects to contribute to their self-development, in order to create a sustainable, alternative and better society among us.

OBJECTIVES AND MAIN ACTIVITIES

Our objectives:

- 1.- To promote educational programs as a part of lifelong learning process, mainly focusing on topics as self - development, sustainability, vocational training and social inclusion - with particular attention to youngsters and women collectives – in Spain and developing countries.
- 2.- To raise awareness of alternative lifestyles and sustainable development through education, training and social actions, facilitating experience and culture exchanges among young volunteers, leaders and entrepreneurs,
- 3.- To work around the concept of youth leadership as an actors of change, generating social awareness and encourage potential leaders.
- 4.- To identify action groups (individual initiatives, informal and formal groups of citizens,
- 5.- To support links, resources, exchanges and strategic partnerships among projects, organizations, entities in order to empower them and develop further cooperation within field of education and sustainability.

6.- To run training programs, dissemination and exchange of different points of view and experiences on cultural, educational, artistic, environmental, current social and political events, historical issues, etc., serving as a basis of

learning for participants in a constantly peaceful, tolerant, democratic, independent environment as well as facilitating links among different cultures and nationalities for deeper cooperation between citizens.

7.- To undertake programs and activities that contribute to the development of personal and professional skills, in order to improve the employment of young people and the development of their initiatives, active participation and entrepreneurship.

8.- To implement programs that contribute to the personal development of young people through non-formal

9.- To design and implement educational games and boardgames that would link to a further and deeper understanding of several topics and processes

10.-To create promotional and educational videos to improve the work of youth workers and organisations.

11.-To increase awareness and promote the implementation of new methodological tools (such as Educational escape rooms) and creative learning environments in formal education.

EXPERIENCE IN EUROPEAN PROJECTS

Even if NGO was created just in 2015, we have experience as a promoter of Erasmus + projects; we are now promoter of a KA2 project titled "Looking at Learning", partners in "Speaker's Corner KA2" and collaborating with the KA2 "Strong Young Minds" . We have also organised the KA1 training "InsideOut3" with great success in Alicante.

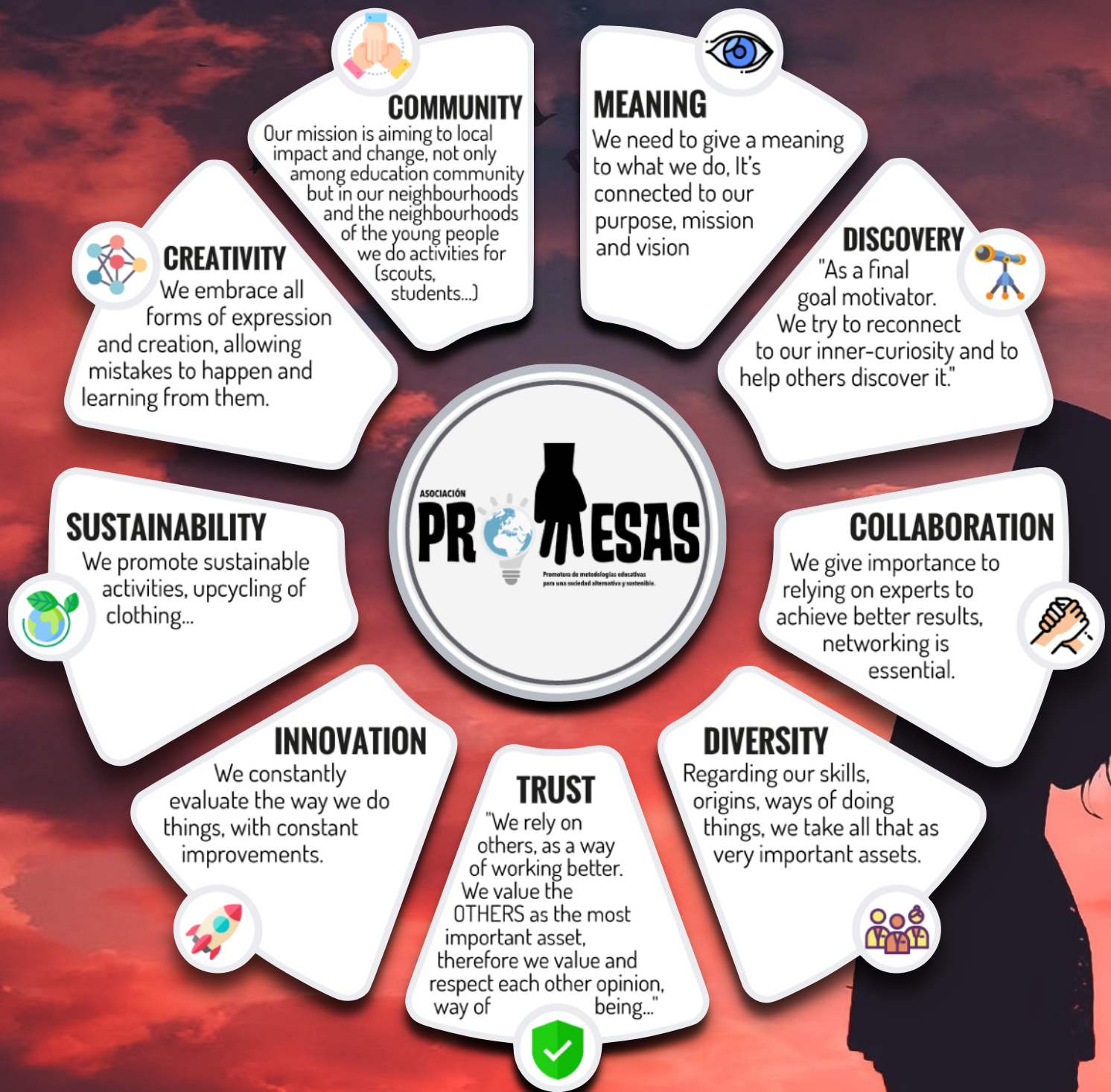
Furthermore, all our youthworkers have huge experience in non formal education projects, international educational events for scouts (Jamboree, Eurojam, Roverway, Lands of Adventure...) including youth exchanges and trainings granted by European Comission programmes Youth in Action and Erasmus +. NGO has also received a grant from the municipality of Valladolid (Spain) to implement environmental programmes in formal and non-formal education establishment in the city and region.

Eu Programme	Year	Project ID or Contract N°	Applicant/Beneficiary
Erasmus+ KA2	2014	2014-2-LV02-KA205-000575	HUMANA Latvia
Erasmus+ Ka1	2016	2016-1-LV02-KA105-001024	HUMANA Latvia
Erasmus+ KA1	2016	Stories for Changes	HUMANA Latvia
Erasmus+ KA1	2017	2016-3-RO01-KA105-035599	ASk Yourself, Romania
Erasmus+ KA2	2017	2017-2-HR01-KA205-035501	Posejdon, Croatia
Erasmus+ KA1	2017	2017-3-ES02-KA105-010516	PROMESAS
Erasmus+ KA1	2018	2018-1-SK02-KA105-001756	V.I.A.C.
Erasmus+ KA1	2018	2018-3-BE05-KA105-002579	JOETZ
Erasmus+ KA1	2018	2018-3-IT03-KA105-014649	Associazione Agrado

EXPERIENCE IN EUROPEAN PROJECTS

Eu Programme	Year	Project ID or Contract N°	Applicant/Beneficiary
Erasmus+ KA1	2018	2018-3-SK02-KA105-002015	V.I.A.C.
Erasmus+ KA2	2019	2019-1-NL02-KA205-002394	YES, The Netherlands
Erasmus+ Ka1	2019	2019-1-ES02-KA105-013178	PROMESAS
Erasmus+ KA1	2019	2019-2-ES02-KA105-013611	PROMESAS
Erasmus+ KA1	2025	2025-1-ES02-KA153-YOU-000303038	PROMESAS
Erasmus+ KA2	2019	BBGames Legacy	Elegast, Belgium
Erasmus+ KA2	2021	2021-1-BE05-KA220-YOU-000028791	Elegast, Belgium
Erasmus+ KA2	2022	2022-1-RO01-KA220-YOU-000090134	AEPV, Romania
Erasmus+ KA2	2022	2022-1-FR02-KA210-YOU-000081340	La Villa, France
Erasmus+ KA2	2022	2022-1-DE04-KA210-YOU-000081404	Impact Grid, Germany
Erasmus+ KA2	2022	2022-1-FI01-KA220-YOU-000087520	Marttinen, Finland
Erasmus+ KA2	2024	2024-1-ES02-KA220-YOU-000253361	PROMESAS, Spain
Erasmus+ KA2	2025	2025-1-BE05-KA220-YOU-000358775	Elegast, Belgium
Erasmus+ KA2	2025	2025-1-PL01-KA210-YOU-000353240	Mudita, Poland

2025



OUR VALUES

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